

Careers Programme

At Longridge, our Careers Programme aims to develop students' knowledge and employability skills, including positive attitudes, functional skills, teamwork skills, self-management, willingness to learn, thinking skills and resilience.

We want our pupils to develop a wide range of skills to be independent in learning and life and be confident members of their community.

- To acquire skills for life to be as independent as possible.
- To develop skills that contribute to the world of work.
- To explore the ability to participate in social and leisure activities safely.
- To develop the skills and understanding to look after themselves, others and their surroundings.

We take into consideration the Career Development Institutes framework and Gatsby Benchmarks and have tailored this to our student's needs.



Careers in the curriculum

Careers is embedded in the curriculum areas and topic learning and co-curricular provision, such as trips, planned visits and events.

Our learning focuses on the importance of being happy and doing meaningful activities throughout the day that make us smile. We link our subjects to everyday independent living, future learning and leisure, planning for adulthood and employability skills.

It's also about teaching transferable careers skills, including working independently, organising, thinking, meeting deadlines, persisting and being reliable.

The delivery, appropriate resources and support given to enable learning, considers the following:

- Age and ability
- Building upon prior learning
- SEN
- Learning styles and learning environments

Students at Longridge School are grouped according to their developmental stage rather than their chronological age and follow one of three pathways;

- Streams – students follow a sensory based curriculum
- Rivers - students access subject based learning with a focus on functional skills and developing understanding about the world we live in.
- Oceans - students are working towards age related expectations and access an adapted National Curriculum

Please see below our careers programme for each pathway



Grow throughout life:

- Self-awareness (1) / GB3
- Self determination (2) / GB3
- Self improvement as a learner (3) / GB3
- Valuing equality, diversity and inclusion (8) / GB3
- Making the most of careers information, advice and guidance (CEIAG) (10) / GB2

Element of learning:	How we learn	Pathway		
		Streams	Rivers	Oceans
<p>What you are like, what you are good at and what you enjoy doing .</p> <p>Your strengths and preferences.</p> <p>Recognise how you are changing, what you have to offer and what's important to you.</p> <p>Explain how to get what you want.</p> <p>Be able to focus on the positive aspects of your wellbeing, progress and achievements.</p> <p>Identify what you like about learning from careers, employability and enterprise activities and experiences.</p> <p>Understand stereotyping and discrimination and the importance of treating people fairly.</p> <p>Identify your personal networks of support, including how to access and make the most of impartial face-to-face and digital careers information, advice and guidance service</p>	We learn about	People who can help us	Ways to ask for help	Different job roles and qualifications
	We find out about	Our own feelings	Local job opportunities	Strengths and preferences questionnaires
	We listen to	Visitors at school	Success stories	Pathway progressions
	We talk about	Our likes and dislikes	What they have enjoyed	Our experiences
	We research and investigate	To try new things	Likes and dislikes survey /	Work experience – in and out
	We discuss and share our opinions	Feeling positive about you they are	Successes in learning	Careers booklet CV writing
	We watch videos on	Different job roles	People with different backgrounds	Discrimination and stereotypes
	We investigate	How others feel	Different job roles for genders if any	Local job opportunities
	We look around	Local history	Work placements – in house school jobs	local labour market
	We visit	Museums, fire and police stations	Places of employment	Places of employment
	We talk to people about	Jobs that they do	Our feelings on stereotypes	1-1 CIAG session
	We take part	Role play activities	Role play activities	Role play activities



Explore possibilities:

- Investigating jobs and labour market information (LMI) (7) / GB5
- Making the most of careers information, advice and guidance (CEIAG) (10) / GB2
- Handling applications and interviews (16) / GB3

Element of learning:	How we learn	Pathway		
		Streams	Rivers	Oceans
<p>Describe the main types of employment in your area: past, present and emerging.</p> <p>Choose a local business to study and the different roles within it.</p> <p>Be aware of where to get impartial information and support when you need it and how to make good use of it.</p> <p>Look at different career resources and see which one I like best: Websites Videos Books</p> <p>Know how to make a good impression on other people.</p> <p>Know how to prepare and present yourself well.</p>	We learn about	Job roles	Job roles and duties	Job roles essential and desirable criteria
	We find out about	What you have to do	Jobs with Children	Specific tasks that have to be completed
	We listen to	People when they talk to us	People talking about their jobs	Specific labour market jobs
	We talk about	Subjects and topics and how they are related to jobs	Subjects and topics and how they are related to jobs	Subjects and topics and how they are related to jobs
	We research and investigate	Clothes and equipment needed	Different ways to find out about jobs	Jobs of a particular interest
	We discuss and share our opinions	About tasks that you need to do	Likes and dislikes about jobs	Connections between uniform and status.
	We watch videos on	Different Jobs	Jobs in different sectors	Qualities and Skills needed
	We investigate	Jobs that are similar	Differences in male and female job roles if any	Qualifications required and pathway to achieve
	We look around	The school at jobs	Job roles	Local job centre
	We visit	Local employers	Local employers	Local Employers
	We talk to people about	Names of Staff	What each job involves	Employment pathways
	We take part	Jobs at school	Trying on clothes and equipment	Getting ready for an interview



Manage career:

- Exploring careers and career development (4) / GB2
- Preparing for employability (11) / GB4,5,6
- Planning and deciding (15) / GB3
- Managing changes and transitions (17) / GB 7

Element of Learning:	How we learn	Pathway		
		Streams	Rivers	Oceans
Understand what work means and what a job is. Understand what it means to have a career.	We learn about	What jobs people do	What other jobs people have done before teaching at Longridge School	Pros and Cons of Jobs
Identify skills and qualities that employers look for.	We find out about	Different careers	Goal setting	Choices / career apps
Recognise the qualities and skills you have demonstrated both in and out of school that will help to make you employable.	We listen to	Employees about jobs	Local employers	Local employers
	We talk about	Qualities	What jobs we help out with	Back up plans / changing routes
Know how to make plans and decisions carefully.	We research and investigate	Characters in stories	Targets / pathways	Places we can go after school
Identify ways of making successful transitions.	We discuss and share our opinions	About what job we can do	What they have enjoyed learning about	Recognising challenges and steps to overcome
	We watch videos on	Virtual experiences	Professionalism in the workplace	Successful transitions
Show that you can be positive, flexible and well-prepared at transition points in your life.	We investigate	Our skills	Approaches to challenges	Plan next steps
	We look around	Local job opportunities	Local job opportunities	Local job opportunities
	We visit	Other schools	Next step pathways	College open days
	We talk to people about	What they like about their jobs	Decision making	Skills and Qualities
	We take part	Role play	Problem solving	Role play interviews



Create opportunities:

- Showing initiative and enterprise (12) / GB4,5,6
- Identifying choices and opportunities (14) / GB2

Element of learning:	How we learn	Pathway		
		Streams	Rivers	Oceans
Be able to talk about business skills.	We learn about	Tasks for our jobs	Decision making	Entrepreneurs
Show that you can use your initiative and be enterprising.	We find out about	How people can help	Enterprise	Innovative practice
Recognise when you are using qualities and skills that entrepreneurs demonstrate.	We listen to	Visitors at school	Local Business People	Careers advice
	We talk about	What they can do	Their own skills	Local business success
Develop and apply enterprise qualities and skills in your approach to learning, work and career planning.	We research and investigate	What the visitors have achieved	Skills and qualities	Skills and qualities
Explore how you make a decision.	We discuss and share our opinions	Jobs likes and dislikes	School Council	School council
Know how to identify and explore the options open to you at a decision point.	We watch videos on	Problem solving	Decision outcomes	Career planning
	We investigate	Social play	Subject options for which job role	Next steps pathway
	We look around	Local Businesses	Local Businesses	Colleges / placements
	We visit	Local businesses	Local businesses	Local businesses
	We talk to people about	What they like about their jobs	Decision making	Decision making
	We take part	Role play	School work experience	School work experience



Balance life and work:

- Learning about safe working practices and environments (9) / GB4
- Developing personal financial capability (13) / GB3

Element of learning:	How we learn	Pathway		
		Streams	Rivers	Oceans
<p>Be aware of how to keep yourself safe and well when you are learning and playing.</p> <p>Be aware of the laws relating to young people's permitted hours and types of employment; and know how to minimise health and safety risks to you and those around you.</p> <p>Show that you can make considered decisions about saving, spending and giving.</p> <p>Show that you can manage a personal budget and contribute to household and school budgets.</p>	We learn about	Different Jobs	Jobs at home	Labour market
	We find out about	Keeping safe	Volunteering	Charities
	We listen to	How to help people	How we can earn money	Volunteering
	We talk about	How to use money	Expressing for something to stop or to be left alone	Wellbeing at work
	We research and investigate	Going to work	Keeping safe	Work life balance
	We discuss and share our opinions	Rules at school	Overworking	Unfair barrier at work
	We watch videos on	Health and safety	Inductions at work	Decision making
	We investigate	Unfair working	How to earn money	Budgeting
	We look around	Local businesses	Community places of work	Charities
	We visit	Recreational places to rest	Recreational places to rest	Recreational places to rest
	We talk to people about	Working for money	How they feel at work	Job rewards
	We take part	In handling money	Volunteering	Volunteering



See the big picture:

- Investigating work and working life (5) / GB2
- Understanding business and industry (6) / GB5

Element of learning:	How we learn	Pathway		
		Streams	Rivers	Oceans
<p>Give examples of what people like and dislike about the work they do.</p> <p>Give examples of different kinds of work and why people's satisfaction with their working lives can change.</p> <p>Describe a local business, how it is run and the products and/or services it provides.</p>	We learn about	Jobs in stories	Work in stories	Work themes in text
	We find out about	Business People	Job roles over time	Protecting the environment
	We listen to	People when they talk to us	What working was like in the past	Present day working
	We talk about	What jobs we would like to do	What jobs we would like to do	What jobs we would like to do
	We research and investigate	Jobs outdoors	Different ways to find out about jobs	How technology has impacted the working life
	We discuss and share our opinions	What people can do to help others	About jobs in a school	The benefits to working
	We watch videos on	Virtual experiences	Working life	Hazardous working
	We investigate	Technology	Jobs people do to help	Technology developments - AI
	We look around	Different job places	Museums	Dangerous job roles
	We visit	Museums places of interest	Experience cafes as a group	Museums / working houses
	We talk to people about	Working indoors	Working life – their experiences	Working trends
	We take part	In trying on interview clothes	Work experience in house	Tasks at work

Additional Information

Within our PSHE curriculum, students learn about the world of work within the topic of Living in the wider world. This includes input on careers, beginning with learning about jobs and careers, the employment sector and equality in the work place. Older learners will also explore their own career goals and work experience placements. All students have regular opportunities to participate in termly mini enterprise projects and help run the school's weekly tuck shop.

Parents and carers are supported to access information on careers and local colleges for their child

Students, where appropriate have opportunities to visit careers fairs to help support them to make decisions about their future options.