



**Longridge School Prospectus**  
Head Teacher - Carol Harvey  
Call - 01785 556710



# Head Teacher's Welcome



Longridge School is an Independent Special School providing high-quality personalised education and care for children, a number of whom live on site in our registered children's home.

Our well qualified, experienced and passionate staff team work together to make our school a successful and happy community. We offer a rich, varied and stimulating curriculum, which embraces creativity and opportunities for outdoor learning.

We offer a nurturing environment where staff know all children allowing them to thrive and achieve their full potential. We understand that success may look different for individual child; this is recognised and individual achievements are celebrated.

I hope this prospectus will give you some sense of the school's vitality, vision and values. You are welcome to make an appointment to visit us during the school day.

I look forward to meeting with you.

Carol Harvey

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## Our Mission

**'to provide a safe, nurturing environment which embraces and celebrates diverse learning needs through inclusivity and teamwork.'**

Our mission statement truly permeates every aspect of school life and influences all we do. All staff have aspirational expectations for all students, and we are committed to educational stability.

We believe that every child has the right to an education that equips them for future independence, learning and life.

Longridge School, part of the New Reflexions family, creates a nurturing atmosphere where all students are known to everyone, and all students know everyone.

Every student is respected as an individual and the New Reflexions philosophy, "If it isn't good enough for your own child, it isn't good enough", is palpable in everyday school life.



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# The School and Residential Setting

Longridge home and school provide safe, high quality and therapeutic care for children with Autism and/or a range of learning disabilities including (but not limited to) children with Global development delay, ADHD, and communication difficulties.

- Providing Education for children aged 7-18.
- Residential Places for between 39 and 52 weeks of the year for up to 6 children in our residential children's home
- Day student places

Set in the beautiful county of Staffordshire, the school and residential home provides large spacious rooms with multiple areas for children to be able to learn and grow.

The school also has a fully equipped sensory room with both stimulation and low arousal environments, ensuring there is something for all.



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## School Admissions

Admission into the school is through a referral for a placement with New Reflexions.

We welcome referrals to the school at any time during the academic year. Referrals may come in different ways:

- As part of a residential package provided with New Reflexions - Placements will be on a full-time basis between 39 and 52 weeks of the year
- Via a Placing Authority through a referrals for a short break service (without education)
- Via a Local Authority through a consultation process as a Day student
- Via a parent, with the agreement of their Local Authority.

## School Admissions criteria

- Students will be aged between 7 and 18 years
- Students will have an education, health and care plan or are under assessment.
- Student's primary need will be from autism and/or learning disabilities including but not limited to, moderate to severe learning difficulties and associated needs



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# Thematic Curriculum

Our school follows a 4 year thematic curriculum.

We promote an inclusive approach across the whole school.

A termly theme or topic, delivered through creative and practical based learning, is used to establish connections through cross curricular and contextualised learning, thus promoting independence, fluency, maintenance and generalisation of skills for our students.

Through each theme, students will be supported to develop the knowledge and skills required for future learning, work and adult life.



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# Curriculum

We offer a broad and relevant curriculum to our students delivered through bespoke learning programmes.

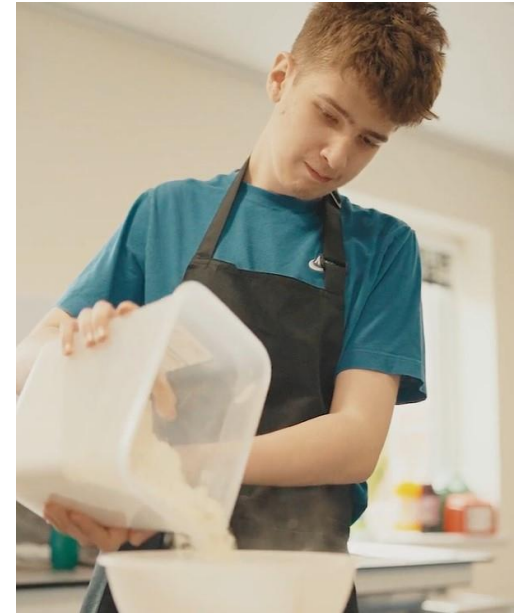
We value the importance of good literacy and numeracy skills for life beyond school and all students have daily Maths and English focused lessons including phonics where required.

Students learn about the world we live in through Science, Humanities, Religious Education, Computing/ICT, PSHE and Food Technology lessons.

Physical and Mental wellbeing is important to enable our students to access their learning and we offer a range of off-site activities throughout the week to promote healthy living.

We also focus on future independence and preparation for adulthood with students working on work-related skills both on and off the school site.

As part of this focus, all our students participate in weekly cooking lessons where they learn how to prepare and cook healthy meals and snacks.

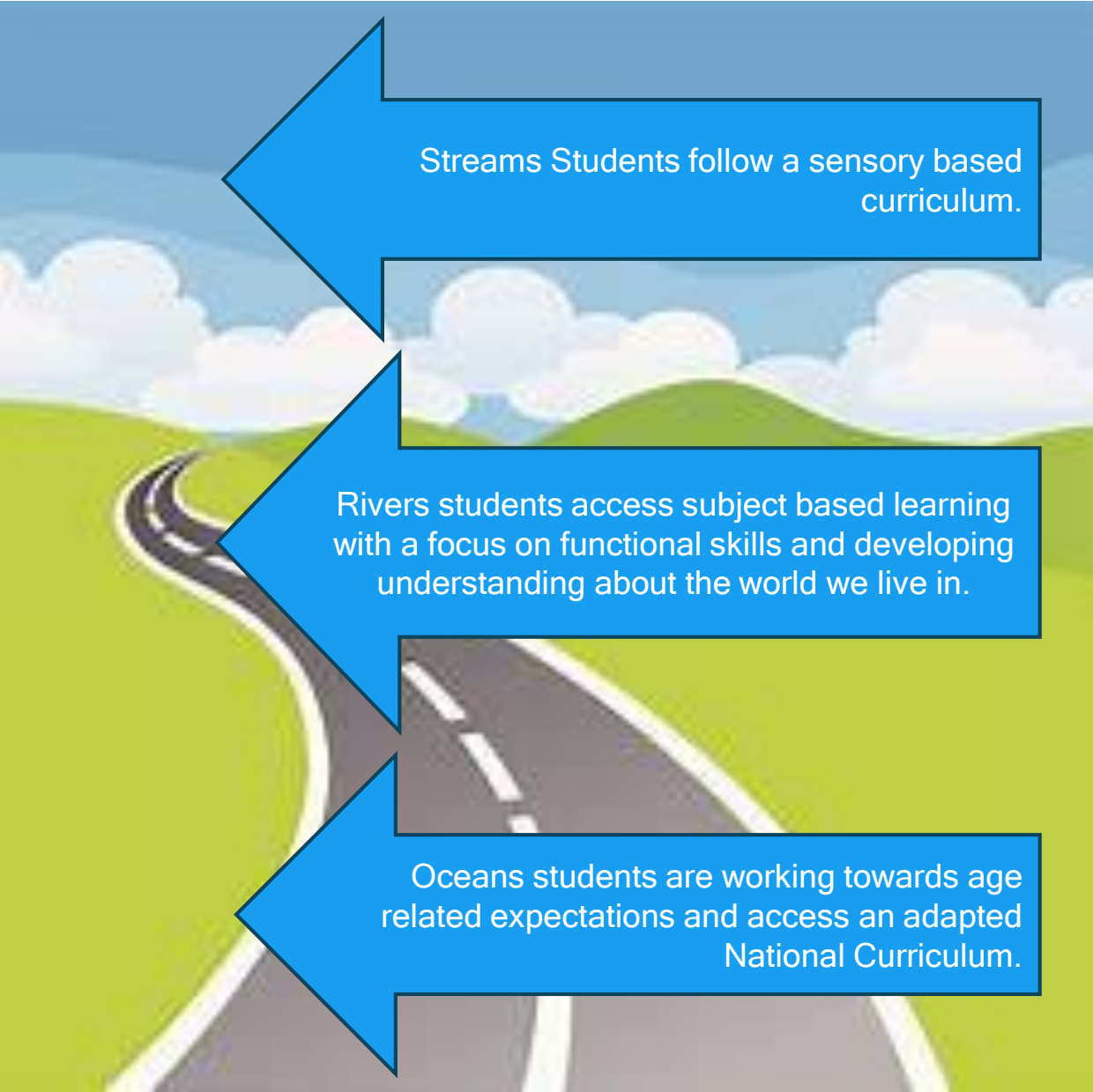


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# Curriculum Pathways

Students are grouped according to their developmental stage rather than their chronological age and follow one of three pathways;

- Streams
- Rivers
- Oceans



Streams Students follow a sensory based curriculum.

Rivers students access subject based learning with a focus on functional skills and developing understanding about the world we live in.

Oceans students are working towards age related expectations and access an adapted National Curriculum.





# Post 16 Education

Where Longridge school is deemed to be the most suitable environment to continue their education, Students may remain at the school beyond Year 11.

Our aim is to prepare our students for adult life and to ensure they have the confidence, independence, knowledge and skills to move onto further education, training or employment.

Our post 16 curriculum builds on the skills the students have already acquired during Key Stage 4.

Students will continue to develop functional Literacy and Numeracy skills and follow suitable courses to prepare them for the next stage of their lives.

We work with the local community to support access work related learning and work experience placements.

Students can gain qualifications ranging from Entry Level to Level 2 and a range of ASDAN qualifications.



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# Sports and Outdoor learning

Longridge school offer a wide variety of activities-related learning and social opportunities.

Facilities include an outside classroom, playground, horticulture and sensory areas.

We also offer a range of learning off site including activities such as horse riding, swimming and cycling.



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# Careers and Mini Enterprise

A planned, progressive careers education programme supports students in choosing 14 - 18 pathways that suit their interests and abilities. It develops independence and life skills such as travel, making choices and everyday activities as well as supporting career ambitions.

Longridge School provides a planned programme of Careers Education, Information and Guidance for all secondary aged students which promotes equality of opportunity, celebrates diversity and challenges stereotypes.

Opportunities to experience employer encounters are regularly facilitated through school events and educational trips.

In addition, classes participate in mini enterprise projects to learn work related skills such as working independently, organising, thinking, meeting deadlines, persisting and being reliable.



# Education, Health and Care Plans (EHCP) Assessment Overview



The Special Educational Needs Coordinator (SENCo), in conjunction with the Head Teacher and teaching staff, is responsible for ensuring that students with EHCPs receive their curriculum entitlement.

All students have targeted learning plans including access to any intervention programs, designed to help them achieve their long term outcomes.

## Clinical Interventions

Our health and therapy team work closely together and in collaboration with school, parents/carers and other professionals to provide a holistic approach to interventions.

Therapy targets are integrated into the school day and embedded into their curriculum's. We involve and inform the parents/carers of students so that we can work together and ensure the best outcomes for all.



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# Personal, Social, Health and Economic education (PHSE)

PSHE education aims to provide our students with the knowledge and skills to keep themselves happy, healthy and safe, as well as to prepare them for life and work.

Students are given frequent opportunities to practice personal and social development skills in real life situations such as budgeting skills, shopping for and preparing healthy food, road safety, travel training and taking care of our local environment.



## Spiritual, Moral, Social and Cultural (SMSC)

SMSC is vital in helping children and young people develop into well-rounded, thoughtful, and respectful individuals. By promoting spiritual, moral, social, and cultural development including British Values, students are supported to develop a sense of identity and purpose, as well as an awareness of their place in society.

SMSC forms an important part of PSHE and our students learn about different cultures and religions, how to be a responsible citizen, and how to respect and appreciate others and the world we live in.



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# Key School Information

## Bullying and Harassment Statement

Longridge School is committed to providing a caring, friendly and safe environment for everyone. Bullying, harassment and discrimination of any kind is unacceptable. Students are taught that this is a safe place to report any worries and that they will be listened to as part of PSHE, R.E. lessons and SMSC events. The school will work with parents/carers and the students involved in the event of a bullying incident, to restore a safe and respectful atmosphere and re-build positive relationships.

## Safeguarding and Child Protection

As a child-centred school, we consider the best interests of children in everything that we do. We provide a safe environment for children to learn, grow and develop and encourage them to raise any concerns they may have for themselves or others. All those working at Longridge school understand their responsibility to promote the welfare of all children, to keep them safe and to report any concerns to the Head teacher who is the Designated Safeguarding Lead.

## Pastoral support

Pastoral support at Longridge is an integral part of the ethos of Longridge School. Supported by our clinical team, all school teams create a nurturing and positive culture which values inclusivity, respect, and personal growth of each and every individual.

## Uniform

We understand that for some of our students, a strict uniform policy is difficult to manage due to sensory needs and whilst we have a standard basic uniform including logo sweatshirt/cardigan and P.E. shirt, we are happy to discuss reasonable adjustments on an individual basis.

## School Day

Our school days starts at 9.30 am and school ends at 3.15pm. The day is made up of 6 periods of active learning with a 30 minute lunch period and regular movement breaks throughout the day.



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## LONGRIDGE SCHOOL

**Address:** Longridge school, Levedale Road, Penkridge, Staffordshire ST18 9AL

**Phone:** 01785 556710

**Email:** [enquires@newreflexions.co.uk](mailto:enquires@newreflexions.co.uk)